



# EXPLORING FACULTY RESPONSIBILITIES TOWARD STUDENTS IN DISTRESS

An Interdisciplinary Dialogue



**Wednesday, November 18**

**12:00 – 1:15 pm**

**Keating 124, Rose Hill Campus**

**LUNCH WILL BE SERVED**

Faculty often struggle with the decision to intervene when they suspect or know a student is experiencing mental health or other personal problems.

All Fordham faculty and teaching fellows are invited to an open discussion exploring instructor responsibilities toward students in distress. This lunch discussion will include brief presentations and an interdisciplinary dialogue on:

- What are faculty responsibilities when they suspect a student is in distress
- Concerns about intervening (or not intervening) with students in distress
- Acting in helpful ways that do not violate student-faculty boundaries
- When students communicate distress in their papers and other writing
- Recommendations to new faculty and graduate students about best practices

Sponsored by the Center for Ethics Education and the Institutional Equity and Compliance Office.

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